



Six Mile Elementary

777 N Main St
Six Mile, SC 29682

Grades	PK-5 Elementary School	
Enrollment	515 Students	
Principal	R. Clifton Alexander	864-868-2352
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Good
2008	Good	Average
2007	Good	At-Risk
2006	Good	Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

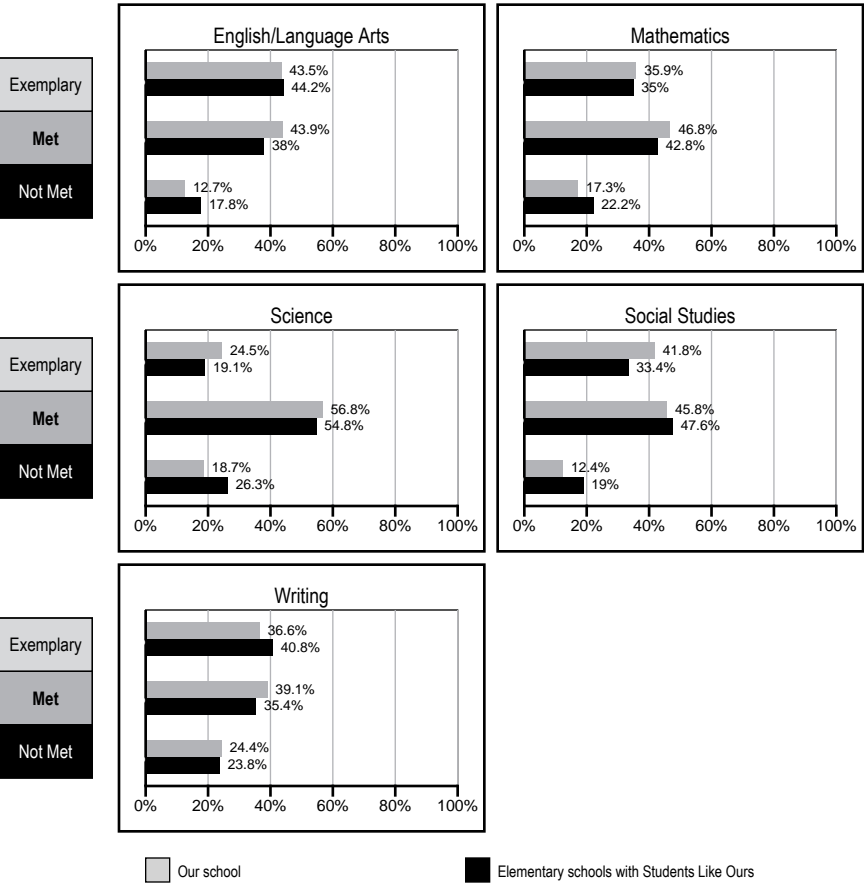
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	33	41	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=515)				
First graders who attended full-day kindergarten	98.6%	Down from 100.0%	100.0%	100.0%
Retention rate	2.1%	No Change	1.7%	1.9%
Attendance rate	96.7%	Down from 96.8%	96.4%	96.3%
Eligible for gifted and talented	15.5%	No Change	14.9%	10.0%
With disabilities other than speech	9.4%	Up from 7.8%	7.1%	7.7%
Older than usual for grade	0.3%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 54.5%	61.3%	59.4%
Continuing contract teachers	87.5%	Up from 81.8%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.6%	Down from 90.7%	88.7%	85.9%
Teacher attendance rate	94.5%	Up from 93.7%	95.1%	95.1%
Average teacher salary*	\$49,909	Up 7.7%	\$48,050	\$47,149
Professional development days/teacher	7.0 days	Down from 12.6 days	11.3 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.8%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,370	Up 11.0%	\$6,975	\$7,458
Percent of expenditures for instruction**	59.7%	Down from 60.8%	69.0%	68.8%
Percent of expenditures for teacher salaries**	53.9%	Down from 56.5%	62.4%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Six Mile Elementary continued in its mission to provide a quality education that encourages achievement for all students in a safe and caring environment with the cooperative effort of students, teachers, and parents. A recipient of the 2009 Silver Award and 2009 Upstate Safe Kids School Award, Six Mile Elementary continued as an ambassador for improved educational and safety practices. Six Mile continued to implement initiatives to promote literacy and mathematics, such as; fifteen minutes of nightly reading in level books, daily small group instruction, Marcy Cook math strategies, and writing across the curriculum. MAP testing continued in grades 2-5 and was introduced in K5 and 1st grade to align instruction and assessment with curriculum standards. "Flexible groups" were continued to address specific areas of weakness. Our professional development plan continued to focus on literacy and mathematics instruction and assessment specifically among proficient and advanced students. Single-gender instruction was researched this year as another way to differentiate instruction. Daily common planning time, school-wide monthly meetings, workshops, and conferences kept teachers abreast of the latest research and best practices in various subject areas. All teachers at Six Mile Elementary are Highly Qualified and seven teachers are National Board Certified. In addition, innovative programs already in place at Six Mile Elementary included: wireless internet and other technological advancements; academic achievement recognition and awards; enrichment clubs in grades 3-5; grade-level and school-wide service learning projects; character education program; SIC and PTO; family nights focusing on literacy and math; comprehensive art, music and physical education programs; and a comprehensively challenging and actively interactive curriculum. Volunteers continued to play a vital role at Six Mile Elementary, evident in the fact that Six Mile Elementary finished first in our district in volunteer hours. Our large number of trained parents and community members allowed us to continue a comprehensive tutorial program led solely by volunteers. The SIC, PTO, and parent volunteers continued to support our school in a variety of ways during a difficult year economically. These efforts have shown that collaboration is vital to school success. Six Mile Elementary continues to be a caring community school that promotes the development of the "whole child" while meeting rigorous, new academic standards.

Clif Alexander, Principal
Cindy Miller, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	72	47
Percent satisfied with learning environment	100.0%	84.5%	95.7%
Percent satisfied with social and physical environment	100.0%	80.3%	97.8%
Percent satisfied with school-home relations	100.0%	85.9%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	245	100	12.7	43.9	43.5	94.1	87.9	82.8	Yes	Yes
Gender										
Male	126	100	9.9	47.1	43	93.4	85.3	79.3	N/A	N/A
Female	119	100	15.5	40.5	44	94.8	90.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	242	100	12.8	43.4	43.8	94	89.1	89.5	Yes	Yes
African American	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	73.7	I/S	I/S
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	95.6	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	82.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	82.5	I/S	I/S
Disability Status										
Disabled	44	100	18.6	65.1	16.3	88.4	60.5	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	82.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	103	100	20.4	51	28.6	90.8	81.2	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	245	100	17.3	46.8	35.9	90.3	83.8	78.9	Yes	Yes
Gender										
Male	126	100	15.7	44.6	39.7	93.4	82.3	77	N/A	N/A
Female	119	100	19	49.1	31.9	87.1	85.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	242	100	17.4	46.4	36.2	90.2	85.6	87.2	Yes	Yes
African American	N/A	N/AV	N/A	N/A	N/A	N/A	67.7	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	91.1	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	80.2	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	79.5	I/S	I/S
Disability Status										
Disabled	44	100	44.2	48.8	7	79.1	52.9	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	82.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	103	100	31.6	40.8	27.6	80.6	75.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	159	99.4	18.7	56.8	24.5	81.3	76.8	67.5
Gender								
Male	83	98.8	20	51.3	28.8	80	76.3	67
Female	76	100	17.3	62.7	20	82.7	77.4	68
Racial/Ethnic Group								
White	157	99.4	19	56.2	24.8	81	79.2	79.5
African American	N/A	N/AV	N/A	N/A	N/A	N/A	58.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.1	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	28	100	29.6	59.3	11.1	70.4	45	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	69.8	59.6
Socio-Economic Status								
Subsided meals	66	100	27.7	64.6	7.7	72.3	67.4	55.1

Social Studies

All Students	159	99.4	12.4	45.8	41.8	87.6	78.8	72.3
Gender								
Male	82	98.8	10.3	37.2	52.6	89.7	78.5	71.5
Female	77	100	14.7	54.7	30.7	85.3	79.2	73.2
Racial/Ethnic Group								
White	156	99.4	11.9	45.7	42.4	88.1	80	80.7
African American	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	60
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	90	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	76.6	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	72.2
Disability Status								
Disabled	26	100	20	52	28	80	49.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	77.8	67.9
Socio-Economic Status								
Subsided meals	68	98.5	17.5	49.2	33.3	82.5	69.8	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	244	99.6	24.1	39.2	36.7	75.9	78.9	70.2	96.7	96.5
Gender										
Male	126	100	29.5	35.2	35.2	70.5	72.2	63.2	96.9	96.4
Female	118	99.2	18.3	43.5	38.3	81.7	86.1	77.5	96.5	96.5
Racial/Ethnic Group										
White	241	99.6	24.3	39.1	36.6	75.7	80.6	79.1	96.7	96.4
African American	N/A	N/AV	N/A	N/A	N/A	N/A	65.8	57.6	95.7	96.8
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	93.2	86.2	92.3	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69.2	62.6	95.2	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.4	68.7	92.2	96.2
Disability Status										
Disabled	43	100	59.5	31	9.5	40.5	33.3	26.1	96.3	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.5
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	73.4	61.2	95	97.7
Socio-Economic Status										
Subsidized meals	100	100	34	46.4	19.6	66	67.9	58.9	96	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	91	100	17.2	37.9	44.8	82.8
	4	73	100	8.5	46.5	45.1	91.5
	5	81	100	11.4	48.1	40.5	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	91	100	20.7	47.1	32.2	79.3
	4	73	100	12.7	47.9	39.4	87.3
	5	81	100	17.7	45.6	36.7	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	45	100	36.4	47.7	15.9	63.6
	4	73	100	12.7	60.6	26.8	87.3
	5	41	97.6	10	60	30	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	46	100	11.6	51.2	37.2	88.4
	4	73	100	15.5	47.9	36.6	84.5
	5	40	97.5	7.7	35.9	56.4	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	89	98.9	26.7	37.2	36	73.3
	4	74	100	22.2	41.7	36.1	77.8
	5	81	100	22.8	39.2	38	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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